

## Master of Education (Leadership) Graduate Attributes and Course Learning Outcomes

	Graduate Attributes	Course Learning Outcome
<b>Knowledge</b>	<p><b>GA 1 Discipline Knowledge and Understanding</b>                      *Ability to engage with educational and leadership theories including recent developments in educational leadership and their application to school and classroom practice.                      * The capacity to discern wisely when engaging critically with innovation and research in educational leadership</p> <p><b>GA 2 Christian Worldview</b>                      * A capacity to understand and articulate a biblical worldview for education and educational leadership and its implications for educational leadership.</p>	<p><b>CLO 1</b> Critique, evaluate and synthesise theories and practice of educational and leadership theories leading to a holistic approach in educational leadership.</p> <p><b>CLO 2</b> Critique and evaluate organizational leadership and management structures within an educational context, using research principles and methods.</p> <p><b>CLO3</b> Evaluate how a biblical worldview informs different approaches to education and educational leadership.</p>
<b>Skills</b>	<p><b>GA 3 Professional Practice</b>                      *Demonstrate education leadership skills including investigating, analyzing and evaluating to creatively address complex scenarios in professional practice.                      *Demonstrate effective engagement in a range of capabilities/literacies including information and communication technology, intercultural understanding, literacy, numeracy, and appropriately apply them within the school context.                      *The ability to interact with integrity and respect for those in the educational community from diverse social, religious, linguistic and cultural backgrounds.</p> <p><b>GA 4 Effective Communication</b>                      *An articulate and effective communicator in the English Language who demonstrates higher order thinking in communication such as writing that analyses, synthesises and evaluates knowledge within the educational context.</p>	<p><b>CLO 4</b> Critically reflect on and analyse leadership concepts, and apply these skills to educational practice, 21<sup>st</sup> century literacies and scholarship.</p> <p><b>CLO 5</b> Evaluate the impact of social, religious, linguistic and cultural diversity on education and the school community.</p> <p><b>CLO6</b> Effectively communicate including using research skills to justify and interpret theoretical propositions to educators and non-educators.</p>
<b>Application</b>	<p><b>GA 5 Professional Learning</b>                      * A commitment to life-long learning, developing as a highly effective Christian educational leader which includes personal, spiritual and professional growth involving the achievement of educational professional standards</p> <p><b>GA 6 Effective Engagement</b>                      * A commitment to lead in the enhancement of the wellbeing of the educational community, engaging effectively and collaboratively with colleagues and other partners in the educational community.</p> <p><b>GA 7 Research Skills</b>                      *Demonstrate the ability to reflect on complex educational leadership issues involving research based projects.</p>	<p><b>CLO 7</b> Address challenging situations with creativity, passion and initiative, drawing on both personal and collegial life-long learning including with professional bodies.</p> <p><b>CLO 8</b> Evaluate and critically reflect on personal and professional educational leadership practice to enhance the wellbeing of the educational community.</p> <p><b>CLO 9</b> Apply research skills to new situations, including research and ethics design and literature review, to effectively plan, analyse, present and implement educational Innovation and change with a high level of personal autonomy and accountability as an educational leader.</p>